#### BetterUp

# Five insights from Amy Edmondson to create psychological safety

ICYMI: Takeaways from Professor of Leadership at Harvard Business School, Amy Edmondson and her book "The Fearless Organization," at our live event, The Collaborative.

### Psychological safety is a belief that the context is safe for interpersonal risks.

"It's speaking up with a mistake, an idea, a question, and yes, even a failure. To disagree with your boss and you don't think that will come back to haunt you ... this is hard. These are learning behaviors and learning is hard. Learning is uncomfortable."

- Amy Edmondson, Professor of Leadership at Harvard Business School

## Why and how to create psychological safety for team performance

#### 1. In a VUCA world, every voice matters

We live in a volatile, uncertain, complex, ambiguous (VUCA) world where everyone's voice is mission-critical to making good decisions under uncertainty — the essence of team effectiveness.

#### 2. High-quality bets depends on high-quality conversations

High-quality conversations have three features. **1 - People are contributing AND listening.** No one is holding back relevant ideas, questions, or concerns.

- 2 Advocacy and inquiry are equally present. Ideas are shared transparently, and questions expand the group's understanding.
- 3 There is a palpable sense of progress and learning. Everyone who participates believes they've gotten smarter about the issue.

#### 3. Psychological safety is not about being nice

Psychological safety is not about being nice, being included in every decision, or a license to whine or slack off — it's a belief the context is safe to speak up. In psychologically safe teams, there is often more conflict, not less.

#### 4. Team effectiveness happens in the learning zone

When teams are motivated and feel a sense of ownership and permission for candor, they're **able to learn and avoid anxiety and apathy.** The learning zone leads to team performance.

#### 5. 3 ways leaders can foster psychological safety

1- Frame the work. Call attention to the attributes of the work — whether it's novelty or complexity — that require all brains in the game. 2 - Invite participation by being proactive and asking good questions to broaden and deepen the discussion. 3 - Respond productively by pausing to consider what response will promote learning and be appreciative and forward-looking.

## Develop leaders who build high-performing teams.

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